



Welcome to the October edition of our newsletter.

The AI for All initiative is now a few months old. We've recently completed work on a [website](#) for the initiative, with pages dedicated to our guiding principles for AI use, data privacy considerations, details about which AI tools can (and cannot) be used at UCF, and much more.

Have a look and [let us know what you think!](#)

Tip of the Month

AI models can provide real potential to create and remediate digital content to follow [Web Content Accessibility Guidelines](#) (WCAG). The text in screen captures can be rendered using the [ASU Image Accessibility Generator](#), and tables and equations in screen captures can be extrapolated using AI models. Otter.ai and Clip Champ (part of Office 365 available to UCF faculty, staff, and students) offers captioning and transcription, as well as chapter creation. Most applications have native accessibility checkers that can review content and offer suggestions. For faculty, the newly improved [UDOIT](#) in Webcourses can review content and list barriers based on urgency or module view. Finally, UCF has a new [Digital Accessibility Lab](#) serving Faculty, Staff, Students, and Vendors—where access and impact come together.

Administering Blue Book Exams

Several faculty members have mentioned their desire to return to administering blue book exams. However, not all students are prepared for this type of exam. Accordingly, we built a short guide of [considerations for faculty considering blue book exams](#).

Recent Updates to AI Models

- August: Notebook LM updates
- September: Chrome extension "Homework Help" (already discontinued)
- September: Perplexity Comet browser/agent
- September: Claude 4.5
- October: UCF's Copilot now creates PowerPoint files directly. Note: the output needs to be reviewed by an expert. It can include careless wording and inconsistent logic/context, and if you request too many slides, it can become repetitive. Remember to access Copilot now from <http://portal.office.com> (and log in with your NID).

AI Day Report

The 2nd AI Day at UCF was geared towards students. Held on September 25 in the John C. Hitt Library, the event hosted an employer panel, workshops, and an AI playground. Student registered via Handshake, yet the event allowed walk-ins. Join us for a dynamic employer panel hosted by UCF Career Services. This session brings together recruiters from leading organizations—including Bank of New York (BNY), Orlando Health, Disney, and NAWCTSD Enterprise Research & Data Science—to share how artificial intelligence is shaping hiring practices and workforce expectations across industries. The event was reported by [The Charge from Nicholson Student Media](#).

Upcoming UCF AI-Related Events

October 6, 10:00—11:00 AM, [AI vs. Academic Honesty: Levering Respondus LockDown Browser & Monitor](#) hosted by the FMC & CDL

October 8, 9:00 –10:00 AM, [Beyond Grades: Assessment That Values Process Over AI-Generated Products](#), CB 1, Room 205, FCTL Teaching & Learning Day—Anastasia Bojanowski

October 8, 11:20 - 12:20, [Who's Missing? Identifying Gaps in AI Content and Going Beyond Default Narratives](#), CB 1, Room 205, FCTL Teaching & Learning Day—Laurie Uttich

October 9, 10:00—11:00 AM, [Let's UDOIT Together, Easy Steps to an Accessible Course](#) hosted by the FMC & DDL

October 29, 2:00-3:00 PM, [BRAIN: Bridging Research & Artificial Intelligence](#) hosted by the FMC & DDL

Recent Articles of Note

[AI Hallucinations May Soon Be History](#)

Know that hallucinations are fading from generative AI. We can be more confident in the recently released deep research models. This provides the kind of reliable research that we depend upon in higher education.

[Students Who Lack Academic Confidence More Likely to Use Generative AI for School](#)

New survey data also finds that students with robust peer support and strong internet search skills are less likely to rely on AI tools for academic help.

[MIT NANDA: The GenAI divide: State of AI in business 2025](#)

Despite \$30–40 billion in enterprise investment into GenAI, this report uncovers a surprising result in that 95% of organizations are getting zero return. The outcomes are so starkly divided across both buyers (enterprises, mid-market, SMBs) and builders (startups, vendors, consultancies) that we call it the GenAI Divide.

[A.I.'s Environmental Impact Will Threaten Its Own Supply Chain \(Video\)](#)

If it's true, as a Times headline read this year, that "Everyone Is Using A.I. for Everything," you're probably familiar by now with the hype (it will solve everything, from climate change to death itself), the doom (it will take all our jobs and bring about our extinction) and the nuance (the effects of A.I. will be somewhere between totally good and totally bad). Whatever the scale and scope of artificial intelligence's impact, it's sure to exact a high price from the earth and its inhabitants.

TRAIL Features

The mission of the Teaching Repository for AI-Infused Learning (TRAIL) is to curate a nationwide collection of openly licensed, peer-reviewed strategies that utilize generative AI tools to support learning in higher education. It is housed right here at UCF in a collaboration between the Division of Digital Learning and the UCF Libraries with the support of an Editorial Board. Visit the [TRAIL website](#) to learn how you can contribute to the repository and/or browse the current collection.

A quick preview of the collection:

- [“Experiencing AI: Learning through Exploration,”](#) Nicole Mishnick and Dana Wise
- [“Exploring Business Ideas and Opportunities,”](#) Mary Ann Hughes Butts
- [“AI-Infused Learning: Unlocking Career Potential,”](#) Karen Haslett, Danielle M. Pratt, and Amanda Pacheco

AI Research Opportunities

[NSF announces funding to establish the National AI Research Resource Operations Center](#)

The U.S. National Science Foundation today announced a new solicitation to establish a National Artificial Intelligence Research Resource Operations Center (NAIRR-OC). This marks a critical, initial step in transitioning the National AI Research Resource (NAIRR) from a successful pilot to laying the foundations for a sustainable, coordinated national program that will advance U.S. research capabilities and global leadership in AI

See also the [AI for All website](#) for more grant opportunities.

Knight to Knight: AI Exchange

This section of the newsletter serves to connect needs with experience/expertise. Needs will be posted with a brief description followed by contact information. If you have experience with this need or expertise, we encourage you to contact the individual(s) to exchange insights.

We welcome [submission for needs or offers](#) as part of the exchange.

Many of you are receiving this newsletter from a colleague in your Department/School. Everyone is also welcome to [sign up](#) to receive the newsletter directly.

Thanks for reading. See you next month! --Your [AI for All team](#). Email us at ai@ucf.edu
AI for All: Where AI Fluency Meets Ethical Use and Collaborative Productivity