

# AI for All



Monthly Newsletter

February 2026

Communications Lead/ Editor:  
Anastasia Bojanowski

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*AI for All: Where AI Fluency Meets Ethical Use and Collaborative Productivity*

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**Note for distribution:** Department liaisons, please forward this mailing to departmental colleagues.

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## Upcoming Events at UCF

### February

- **Workshop Wednesday: Utilizing AI to Power your Job Search, February 18, 2:00-3:00 PM.** Hosted by Career Services. In-person or via Zoom. Unlock new opportunities by combining human connection with AI-powered strategy. Learn how to search smarter, use AI tools to tailor applications, strengthen networking outreach, and confidently navigate both the open and hidden job markets.
- **Supercharge Your Day Job with Artificial Intelligence, February 18, 2:00-3:00 PM.** Many of us have tried Generative AI (GenAI) like ChatGPT before, but what about using it in your “day job” at UCF? Where are the areas where GenAI can make us faster and more productive? We’ll briefly review what GenAI is and how it works, then address its advantages and weaknesses. We will also touch on effective prompt engineering before turning to possible productivity gains.
- **From Idea to Air: Designing Academic Podcasts, February 19, 10:00-11:00 AM.** Hosted by the Division of Digital Learning (DDL): Boost student engagement with educational podcasts! Learn to plan, produce, and publish powerful episodes to enrich your

course content or reach beyond the classroom. We'll also explore how AI tools can streamline your podcast production. This workshop is limited to faculty and staff.

## April

- **Save the Date: Student-Focused AI Day – April 8**, All day event. Please save the date for UCF Libraries' AI Day, taking place on Wednesday, April 8. This student-focused event will highlight practical, ethical, and academic uses of artificial intelligence, with sessions designed to support student learning, productivity, and career readiness. More details, including the schedule and ways for faculty to engage, will be shared soon. We hope you'll help us spread the word to your students and join us in supporting their AI literacy.

## June

- **UCF's Teaching and Learning with AI Conference, 2026** (Special UCF Registration Price), **June 11-13**. The FCTL, CDL, and UCF Libraries are hosting the fourth annual *Teaching and Learning with AI* conference, dedicated to sharing teaching practices in the age of AI. We focus less on research than on practical ideas: what are YOU doing about AI? We welcome presentations that embrace AI, those that discuss resisting it, and everything in between. The conference takes place June 11-13 (2026) at the Gaylord Palms near the theme parks. UCF faculty cannot attend for free due to catering costs, but there is a substantial discount: UCF [registration](#) is only \$250, the same price whether presenting or simply attending.

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## Tip of the Month

The Arizona State University ([ASU](#)) [Image Accessibility Generator](#) is a valuable tool for generating accurate alt-text to images. The tool can also be used to render text found in a screen capture to copy and paste into a Webcourse content page or file for accessibility. When asking AI models (such as Copilot, ChatGPT, etc.) to render equations from screen captures, include in your prompt that the equation will be used in a Canvas content page (Webcourses).

The AI model should generate LaTeX code, which will work properly in Canvas' equation editor.

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## Publication Call for Papers

### Spring 2026 Call for Papers—Special Journal Issue

The journal *Frontiers in Computer Science: Human-Media Interactions* invites article submissions for a special topic: *Transforming Education through Artificial Intelligence and Emerging Technologies*: [Call for Papers](#).

"We invite submissions for a Research Topic of *Frontiers in Computer Science* on *Transforming Education through Artificial Intelligence and Emerging Technologies*. This Research Topic highlights innovative, interdisciplinary, and equity-oriented research exploring how artificial intelligence (AI) and related emerging technologies are reshaping education worldwide. We seek contributions that investigate the evolving role of AI in teaching and learning across subjects such as mathematics, science, computer science, computational thinking, engineering, and robotics."

Deadline for full submission: **April 30, 2026**. Questions can be sent to [Mike Borowczak](#).

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## Updates to AI Tools

- **Claude Cowork** (Anthropic), agentic capabilities to Claude Desktop for knowledge work beyond coding [January 12, 2026]
  - OpenAI launched **Prism**, a GPT-5.2–based workspace for scientific writing and research collaboration. Integrates *LaTeX*-native writing and revision workflows [January 28, 2026]
  - Gemini will offer “**Personal Intelligence**,” deeply contextual assistance across Gmail, Google Docs, and Google Calendar [February 28, 2026]
  - **OpenClaw** and related platform **Moltbook** went viral among tech enthusiasts in [early February]. *From UCF IT*: These tools are billed as personal AI assistants or autonomous agents that “actually do things” rather than just chat. These AI tools are not designed with security or data protection in mind, and **using them on university equipment is not permitted**. These tools pose significant risks, running with high levels of privileges to systems and accounts. They take commands via WhatsApp and Telegram, which are not secure means of accessing university systems or data. Enthusiasm about productivity gains should not trump basic security and privacy practices. If you would like assistance with evaluating a tool for university use, please follow the [Vendor Risk Management process](#).
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## Articles & Studies on AI

**AI conference's papers contaminated by AI hallucinations: 100 vibe citations spotted in 51 NeurIPS papers show vetting efforts have room for improvement**, *The Register* (2026, January 20). A recent analysis discovered that 51 papers accepted to the NeurIPS AI conference contained approximately 100 fabricated or “vibe” citations—references that don't actually exist but were likely AI-generated. The findings highlight significant gaps in the peer review process and demonstrate that current vetting procedures are inadequate at catching AI-generated hallucinations in academic submissions.

[SAP and Fresenius to build sovereign AI backbone for healthcare](#), *AI News* (2026, January 19). SAP and Fresenius are collaborating to develop a sovereign AI infrastructure specifically designed for the healthcare sector, ensuring data remains secure and compliant with European regulations. The partnership aims to create an AI backbone that keeps sensitive healthcare data within controlled environments while enabling advanced AI applications for medical research and patient care.

[Amazon and Google eat into Nvidia's A.I. chip supremacy](#), *The New York Times* (2026, January 29). The rivals made billions of dollars in the business over the past year, showing other companies that Nvidia isn't the only game in town. [Editor's note: free version of the article is accessed through Nexus Uni database from the UCF Library]

[ChatGPT: the artificial intelligence for fostering grit in second language writing classes](#), *Humanities and Social Sciences Communication* (2026). Generative AI is transforming educational practices by enabling personalized learning experiences and automating administrative tasks, while also raising concerns about academic integrity and the changing role of educators.

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## Faculty Spotlight

We invite faculty members who incorporate AI models into their professional workflow or curriculum to be featured in our Faculty Spotlight section. If you are interested in participating, please contact us at [ai@ucf.edu](mailto:ai@ucf.edu).

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Many of you are receiving this newsletter from a colleague in your Department/School. Everyone is also welcome to [sign up](#) to receive the newsletter directly.

Thank you for reading our current issue. We will be back next month with more insights and updates. —Your *AI for All* team. Email us at [ai@ucf.edu](mailto:ai@ucf.edu)

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